

D-341
Academy School
Cambridge
1903
Private

The old Academy School is a prominent survivor of early twentieth century educational architecture. Its solid brick construction and slate roof relate to the improvements nationwide for white public school construction during the early twentieth century. At the same time, the solid flame resistant materials are a direct result of the rapid fire that consumed its predecessor while children and teachers were at class in December 1902. Centered in a quiet neighborhood of Victorian and Colonial Revival dwellings, the school served a rapidly expanding white population that more than doubled between the 1870s and 1900.

The acre lot on which the Academy School stands was acquired by the Dorchester County Board of Education in February 1876 with the academy building standing at that time. Shortly before Christmas vacation in December 1902, workmen in the cellar were trying to thaw frozen pipes, and the structure accidentally caught fire within a wall cavity. The *Democrat and News* reported:

Fully 1,000 persons saw the Cambridge Academy go up in smoke about 1:30 o'clock Monday afternoon. Within two hours the building which has been an ornament to the town was consumed. There were about 300 children in the building, when the fire broke out, but none were injured....

The school had just convened for the afternoon session when some scholars noticed a little flame in the room occupied by Miss Nannie Mace. Immediately the alarm was given, and in a few minutes the flames were seen licking their way to the ceiling between the panelwork and the weatherboarding.

As soon as the cry of fire was raised the frightened children bolted from their rooms out into the large halls. Down the stairs they went like frightened sheep, some falling and others running over them. A disaster was averted by the promptness of the teachers, Miss Moler, Miss Mace, Miss Byrn, Miss Jackson,

Mrs. Martin, and Miss Hurlock, all of whom acted with admirable calmness, courage, and decision...The building was finished in carved panels, which had been well oiled and were as flammable as a lightwood knot, and with the ceiling of thin pine. No more combustible building could have been constructed. As soon as the fire started the building burned like a tinder. This is the fifth time the building has caught fire in the past few years.

With a public condemnation of the quality of the Victorian building, the county Board of Education and public were pressed to rebuild in more fire resistant materials. The brick building remained in use until the mid 1970s when it was sold by the Board of Education to the Dorchester County Commissioners, who in turn sold it two years later to the trustees of the Golden Shore Christian School. Now vacant the well-built school awaits a new use.

Maryland Historical Trust Maryland Inventory of Historic Properties Form

Inventory No. D-341

1. Name of Property (indicate preferred name)

historic Academy School
other Cambridge Academy Public School

2. Location

street and number 201 Mill Street not for publication
city, town Cambridge vicinity
county Dorchester

3. Owner of Property (give names and mailing addresses of all owners)

name Cambridge School House Association, LLC
street and number P. O. Box 127 telephone
city, town Mardela Springs state MD zip code 21837-0127

4. Location of Legal Description

courthouse, registry of deeds, etc. Dorchester Co. Clerk of Court liber MLB 480 folio 868
city, town Cambridge tax map 301 tax parcel 124 tax ID number 7-173814

5. Primary Location of Additional Data

- ☐ Contributing Resource in National Register District
☐ Contributing Resource in Local Historic District
☐ Determined Eligible for the National Register/Maryland Register
☐ Determined Ineligible for the National Register/Maryland Register
☐ Recorded by HABS/HAER
☐ Historic Structure Report or Research Report at MHT
☐ Other:

6. Classification

Category	Ownership	Current Function	Resource Count
<input type="checkbox"/> district	<input type="checkbox"/> public	<input type="checkbox"/> agriculture	Contributing
<input checked="" type="checkbox"/> building(s)	<input checked="" type="checkbox"/> private	<input type="checkbox"/> commerce/trade	Noncontributing
<input type="checkbox"/> structure	<input type="checkbox"/> both	<input type="checkbox"/> landscape	1
<input type="checkbox"/> site		<input type="checkbox"/> recreation/culture	
<input type="checkbox"/> object		<input type="checkbox"/> religion	
		<input type="checkbox"/> social	
		<input type="checkbox"/> education	
		<input type="checkbox"/> transportation	
		<input type="checkbox"/> funerary	1
		<input type="checkbox"/> government	
		<input type="checkbox"/> health care	
		<input type="checkbox"/> industry	
		<input checked="" type="checkbox"/> vacant/not in use	
		<input type="checkbox"/> other:	

Number of Contributing Resources previously listed in the Inventory

7. Description

Inventory No. D-341

Condition

<input type="checkbox"/> excellent	<input checked="" type="checkbox"/> deteriorated
<input type="checkbox"/> good	<input type="checkbox"/> ruins
<input type="checkbox"/> fair	<input type="checkbox"/> altered

Prepare both a one paragraph summary and a comprehensive description of the resource and its various elements as it exists today.

DESCRIPTION SUMMARY

The Cambridge Academy Public School, known more simply as the Academy School, stands at 201 Mill Street in the center of a Victorian neighborhood on the northwest side of Cambridge, Dorchester County, Maryland. The two-story, nine-bay by four-bay stretcher bond brick structure, built in 1903, rests on a partially excavated foundation of brick. The walls rise two stories to a hip roof covered in slate. Centered on the front (southeast) and rear (northwest) walls are projecting gable roofed pavilions, each three-bays wide. A single-story wing formerly extended from the rear pavilion, but it has been demolished, leaving a large hole in the rear of the structure. The school stands on the same site of a Victorian academy building that burned in late December 1902. The building stands dormant on a large lot bordered by a chain link fence.

GENERAL DESCRIPTION

The Cambridge Academy Public School, or the Academy School as it was commonly known, stands at 201 Mill Street in the center of a Victorian neighborhood on the northwest side of Cambridge in Dorchester County. The two-story, nine-bay by four-bay stretcher bond brick school building stands in the center of a large lot bordered by Mill and School streets. The building faces southeast with the principal hip roof oriented on a northeast/southwest axis. The school stands vacant and open to the elements with a large hole on its northwest side. Piercing the hip roof are two centrally located chimney stacks finished with corbelled caps.

The southeast (main) elevation is a nine-bay façade with a projecting two-story, three-bay entrance pavilion flanked by three bays to each side. A set of poured concrete steps provides access to a center round arched entrance featuring a quadruple rowlock arch springing from molded capital blocks. To each side of the entrance narrow, boarded over window openings fitted with rusticated stone or concrete lintels and plain sills. The second floor of the entrance pavilion is defined by a double window unit of two-over-two sash spanned by a segmental jack arched with a molded brick top edge. The jack arch springs from rusticated impost blocks. The two windows with arched heads are separated visually by a neoclassical pilaster. The double window unit is flanked on each side by narrow two-over-two window openings, each featuring rusticated lintels and sills. The top of the pavilion is capped by a pediment framed by a heavy cornice, and the tympanum is pierced by an arched lunette window enhanced with a double rowlock brick arch and circular pattern window muntins. The lunette window unit has a rusticated sill as well. The center pavilion is flanked to each side by three two-over-two sash window units on each floor, all of which have rusticated window lintels and sills. The base of the hip roof is finished with a boxed cornice trimmed with bed and crown moldings.

The northwest side is defined by four bays on each floor. There are four boarded over two-over-two sash window openings on the first floor. On the second floor two center door openings, presumably once associated with a fire escape, are partially glazed, and are flanked by two-over-two sash window

Maryland Historical Trust

Maryland Inventory of Historic Properties Form

Inventory No. D-341

Name Academy School
Continuation Sheet

Number 7 Page 1

units. All openings have rusticated lintels and sills. Below the two northernmost window units on the ground level are boarded over cellar window units spanned with rusticated lintels.

The northwest (rear) elevation is dominated by the projecting center pavilion, three bays wide and topped by a triangular pediment with a blind tympanum. The first floor once had a single-story brick wing that has been demolished, leaving rough edges of brickwork on each side. The rough edged opening is flanked by narrow two-over-two sash windows featuring rusticated stone or concrete lintels and sills. The second floor is marked by three window units that are boarded over but presumably are fitted with two-over-two sash windows. To each side of the pavilion are banks of three two-over-two sash window units, all of which have rusticated stone or concrete lintels and sills. There are three cellar window units in line with the windows lighting the first and second floors.

The property is secured by a chain link fence that surrounds the property. Access to the interior was not provided on the initial site visit.

8. Significance

Inventory No. D-341

Period	Areas of Significance	Check and justify below			
<input type="checkbox"/> 1600-1699	<input type="checkbox"/> agriculture	<input type="checkbox"/> economics	<input type="checkbox"/> health/medicine	<input type="checkbox"/> performing arts	
<input type="checkbox"/> 1700-1799	<input type="checkbox"/> archeology	<input checked="" type="checkbox"/> education	<input type="checkbox"/> industry	<input type="checkbox"/> philosophy	
<input type="checkbox"/> 1800-1899	<input checked="" type="checkbox"/> architecture	<input type="checkbox"/> engineering	<input type="checkbox"/> invention	<input type="checkbox"/> politics/government	
<input checked="" type="checkbox"/> 1900-1999	<input type="checkbox"/> art	<input type="checkbox"/> entertainment/ recreation	<input type="checkbox"/> landscape architecture	<input type="checkbox"/> religion	
<input type="checkbox"/> 2000-	<input type="checkbox"/> commerce	<input type="checkbox"/> ethnic heritage	<input type="checkbox"/> law	<input type="checkbox"/> science	
	<input type="checkbox"/> communications	<input type="checkbox"/> exploration/ settlement	<input type="checkbox"/> literature	<input type="checkbox"/> social history	
	<input type="checkbox"/> community planning		<input type="checkbox"/> maritime history	<input type="checkbox"/> transportation	
	<input type="checkbox"/> conservation		<input type="checkbox"/> military	<input type="checkbox"/> other: _____	

Specific dates

Architect/Builder

Construction dates 1903

Evaluation for:

☐ National Register

☐ Maryland Register

☒ not evaluated

Prepare a one-paragraph summary statement of significance addressing applicable criteria, followed by a narrative discussion of the history of the resource and its context. (For compliance projects, complete evaluation on a DOE Form – see manual.)

SIGNIFICANCE SUMMARY

The old Academy School is a prominent survivor of early twentieth century educational architecture. Its solid brick construction and slate roof relate to the fate of its predecessor on the same site, a large Victorian frame structure that was consumed in fire while children were in class in December 1902. Its masonry walls, slate roof, and rusticated lintels and sills are also reflective of the wave of improvements that were invested in white public school buildings across the county and nation during the early twentieth century. Centered in a quiet neighborhood of Victorian dwellings, the school served a rapidly expanding white city population that more than doubled between the 1870s and 1900. Although currently dormant, the Academy School is an important survivor of early twentieth century education-related design and construction, and it is a prime candidate for adaptive reuse in this residential setting.

HISTORY AND SUPPORT

The acre lot on which the Academy School is located was acquired by the Dorchester County Board of Education in February 1876, and an academy building stood on the property at that time.¹ Shortly before Christmas vacation in December 1902, workmen in the academy were trying to thaw frozen pipes and the structure accidentally caught fire while students and teachers were in their classrooms. The *Democrat and News* reported:

Fully 1,000 persons saw the Cambridge Academy go up in smoke about 1:30 o'clock Monday afternoon. Within two hours the building which has been an ornament to the town was consumed. There were about 300 children in the building, when the fire broke out, but none were injured...

The school had just convened for the afternoon session when some scholars noticed a little flame in the room occupied by Miss Nannie Mace. Immediately the alarm was given, and in a

¹ Dorchester County Land Record, FJH 10/507, 28 February 1876, Dorchester County Courthouse.

Maryland Historical Trust

Maryland Inventory of Historic Properties Form

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Name Academy School
Continuation Sheet

Number 8 Page 1

few minutes the flames were seen licking their way to the ceiling between the panelwork and the weatherboarding.

As soon as the cry of fire was raised the frightened children bolted from their rooms out into the large halls. Down the stairs they went like frightened sheep, some falling and others running over them. A disaster was averted by the promptness of the teachers, Miss Moler, Miss Mace, Miss Byrn, Miss Jackson, Mrs. Martin, and Miss Hurlock, all of whom acted with admirable calmness, courage, and decision...The building was finished in carved panels, which had been well oiled and were as flammable as a lightwood knot, and with the ceiling of thin pine. No more combustible building could have been constructed. As soon as the fire started the building burned like tinder. This is the fifth time the building has caught fire in the past few years.²

With a public condemnation of the quality of the Victorian building in the local paper, the county Board of Education and the public were surely pressed to rebuild in more fire resistant materials. The building remained in use until the mid 1970s when it was sold by the Board of Education to the Dorchester County Commissioners, who in turn sold it less than two years later to the trustees of the Golden Shore Christian School.³ The private school owned the property until 2002.⁴

² Democrat and News, 20 December 1902, Dorchester County Public Library Microfilm Collection.

³ Dorchester County Land Records, PLC 188/682, 11 December 1974; PLC 193/656, 9 March 1976, Dorchester County Courthouse.

⁴ Dorchester County Land Record, MLB 480/868, 19 April 2002, Dorchester County Courthouse.

Maryland Historical Trust Maryland Inventory of Historic Properties Form

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Name Academy School

Continuation Sheet

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Academy School
201 Mill Street
Cambridge, Dorchester County, Maryland
Map 301, Parcel 124

CHAIN-OF-TITLE

MLB 480/868

Golden Shore Christian School, Inc.

to

4.19.2002

Cambridge School House Associates, LLC

PLC 193/656

The County Commissioners of Dorchester County

to

3.9.1976

Golden Shore Christian School

PLC 188/682

Board of Education of Dorchester County

to

11.12.1974

County Commissioners of Dorchester County

Maryland Historical Trust

Maryland Inventory of Historic Properties Form

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Name Academy School
Continuation Sheet

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FJH 10/507

James G. Bryan & Ann Amelia Bryan

to

2.28.1876

Board of Education

1 acre, 2 roods, and 26 square perches together with the academy building

Democrat & News, 12.20.1902

Fully 1,000 persons saw the Cambridge Academy go up in smoke about 1:30 o'clock Monday afternoon. Within two hours the building which had been an ornament to the town was consumed. There were 300 children in the building, when the fire broke out, but none were injured.

It is supposed the fire started in the basement, where plumbers were employed Monday morning to thaw the water pipes, which had been frozen the day before. One of the rooms had been full of smoke all the morning, on account of which some of the scholars did not return to school for the afternoon session. It is now thought that the large building was afire at this time. The school had just convened for the afternoon session when some of the scholars noticed a little flame in the room occupied by Miss Nannie Mace. Immediately the alarm was given, and in a few minutes the flames were seen licking their way to the ceiling between the panelwork and the weatherboarding.

As soon as the cry of fire was raised the frightened children bolted from their rooms out into the large halls. Down the stairs they went like frightened sheep, some falling and the others running over them. A disaster was averted by the promptness of the teachers, Miss Moler, Miss Mace, Miss Byrn, Miss Jackson, Mrs. Martin and Miss Hurlock, all of whom acted with admirable calmness, courage and decision. They were the last to leave the building, and then not until a personal examination of the rooms showed that every scholar had escaped. While seeing the little the children from the building, they picked up many who had fallen in their fright and safely carried them to the door. They then turned their attention to the saving of the books and furniture until the firemen arrived.

Each room of the building on the first floor opens into a large hallway. On the second floor a hallway runs the width of the building and is enclosed with a heavily built balustrade. The steps of the stairway are broad and long. To the excellent means of escape is the absence of a single injury, although 300 small children were in the building at the time of the fire. The building was finished in carved panels, which had been well oiled and were as flammable as a lightwood knot, and with ceiling of thin pine. No more combustible building could have been constructed. As soon as the fire started the building burned like tinder. This is the fifth time it has caught afire in the past few years.

Maryland Historical Trust

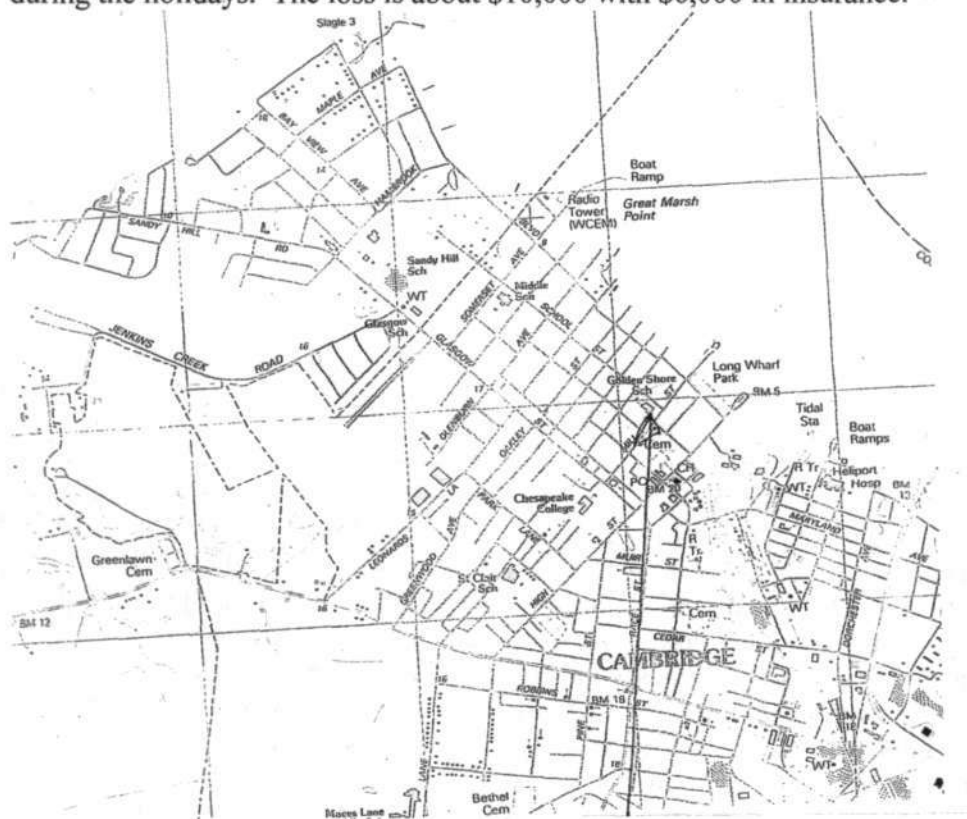
Maryland Inventory of Historic Properties Form

Inventory No. D-341

Name Academy School
Continuation Sheet

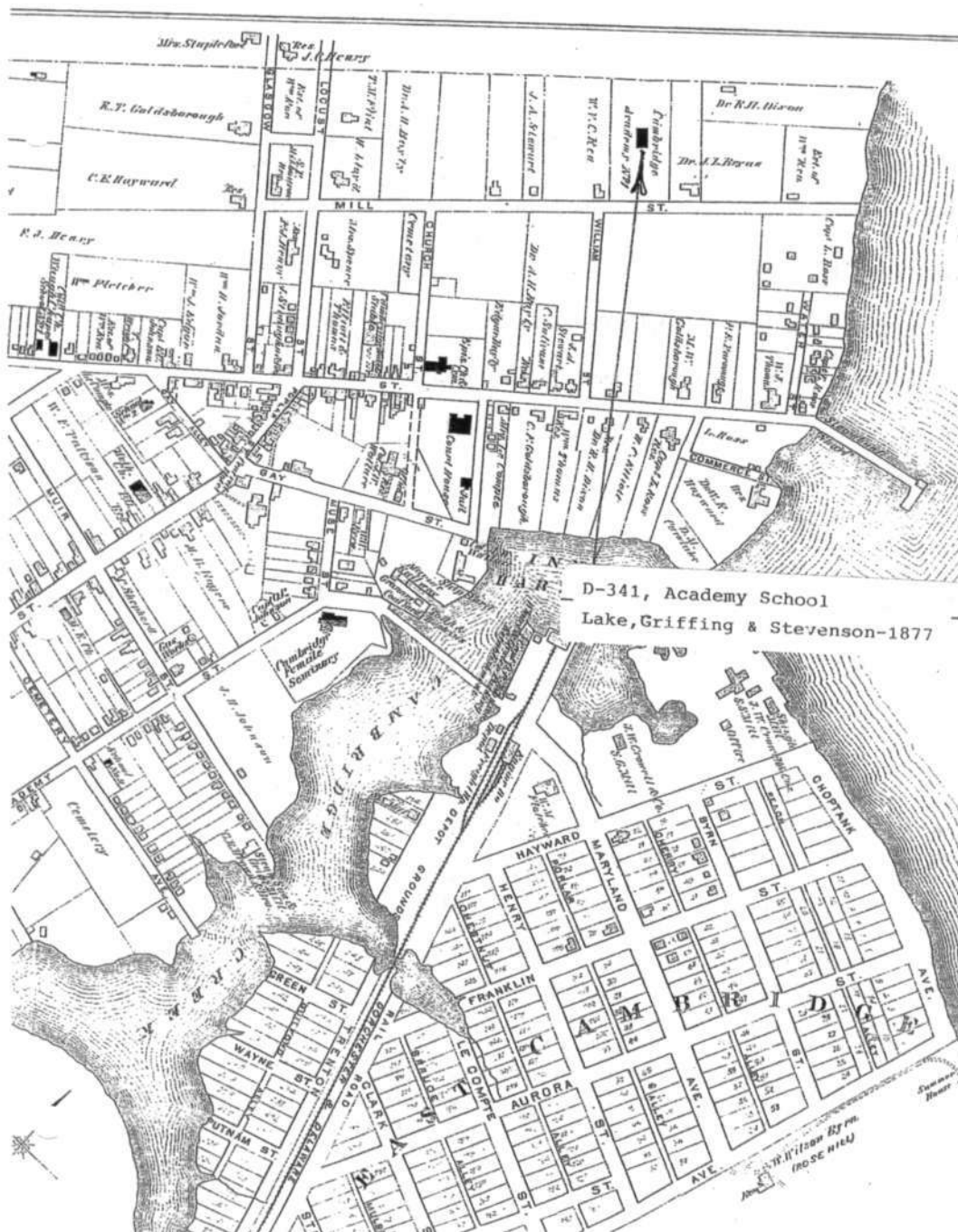
Number 8 Page 4

The School Board will procure rooms in Cambridge and the school work will be uninterrupted during the holidays. The loss is about \$10,000 with \$6,000 in insurance.



D-341, Academy School
Cambridge, MD Quadrangle

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Maryland Historical Trust

Maryland Inventory of Historic Properties Form

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Name Academy School
Continuation Sheet

Number 8 Page 7

Academy School
Cambridge
1903
Private

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With a public condemnation of the quality of the Victorian building, the county Board of Education and public were pressed to rebuild in more fire resistant materials. The brick building remained in use until the mid 1970s when it was sold

Maryland Historical Trust Maryland Inventory of Historic Properties Form

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Name Academy School
Continuation Sheet

Number 8 Page 8

by the Board of Education to the Dorchester County Commissioners, who in turn sold it two years later to the trustees of the Golden Shore Christian School. Now vacant the well-built school awaits a new use.

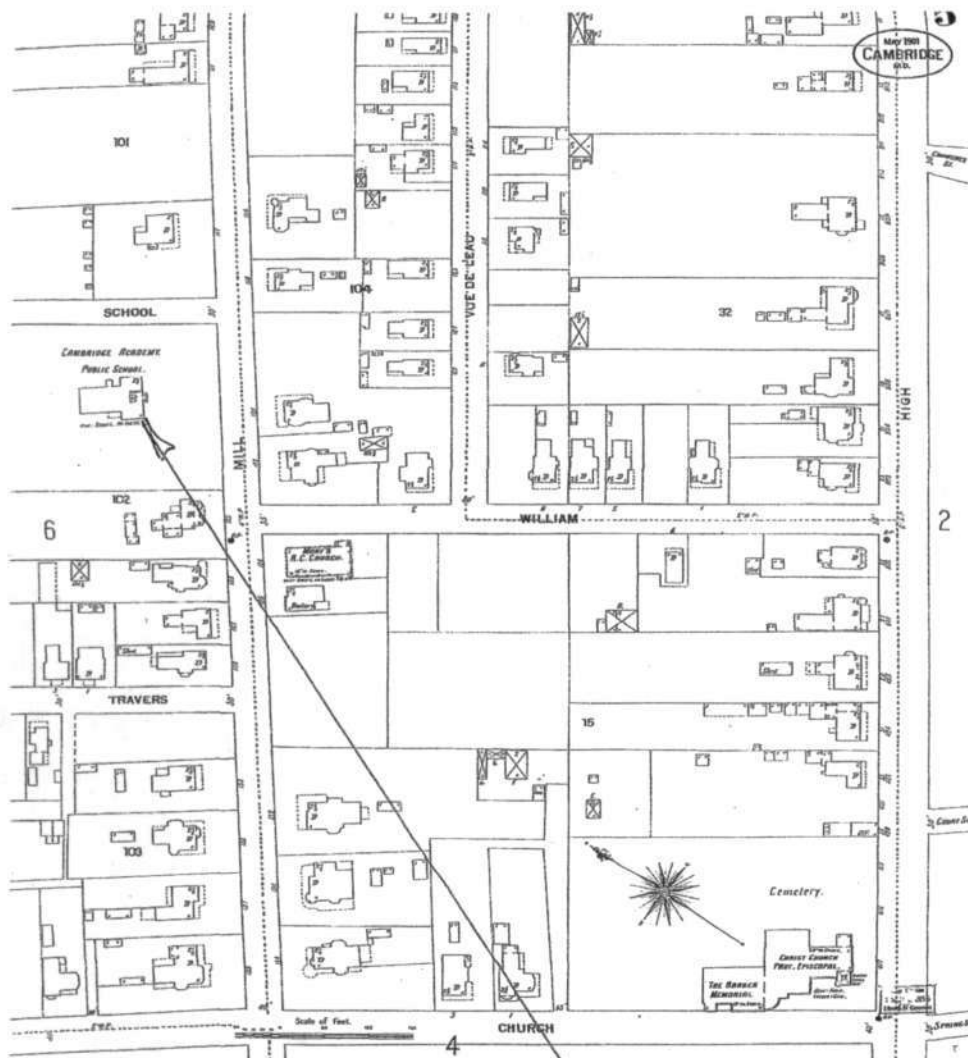
Maryland Historical Trust

Maryland Inventory of Historic Properties Form

Inventory No. D-341

Name Academy School
Continuation Sheet

Number 8 Page 9



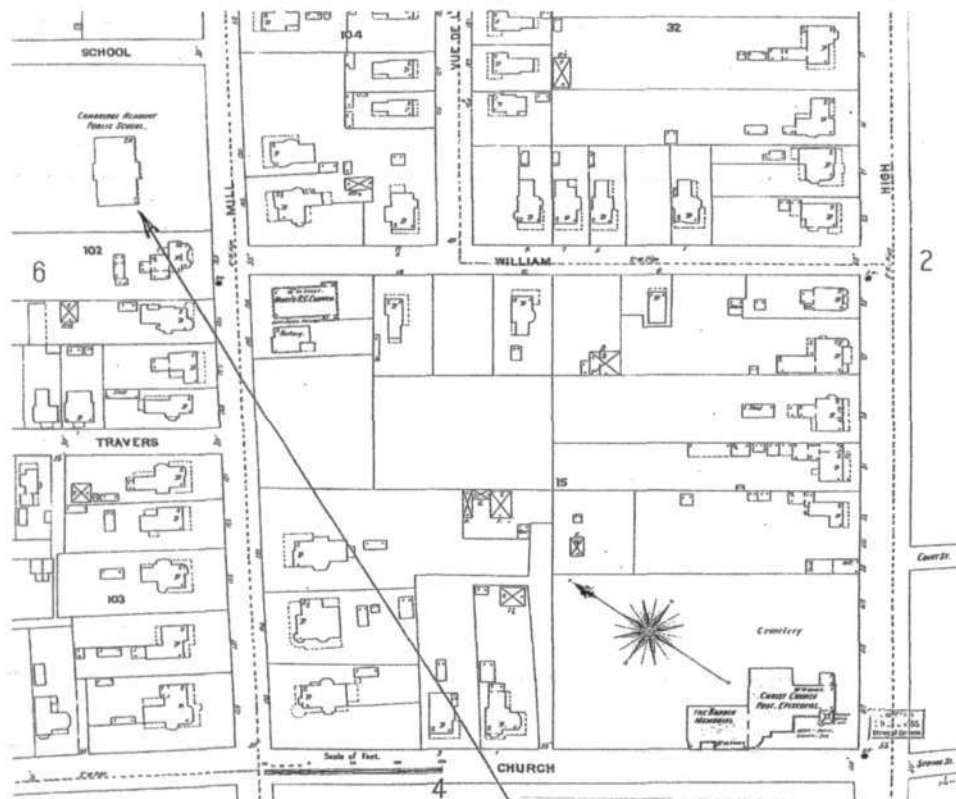
D-341, Academy School
Sanborn Insurance Map, 1901

Maryland Historical Trust Maryland Inventory of Historic Properties Form

Inventory No. D-341

Name Academy School
Continuation Sheet

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D-341, Academy School
Sanborn Insurance Map, 1906

9. Major Bibliographical References

Inventory No. D-341

Democrat and News, various issues, Dorchester County Public Library, Microfilm Collection.

Dorchester County Land Records, various volumes, Dorchester County Courthouse.

Sanborn Insurance Maps, various issues, Library of Congress.

10. Geographical Data

Acreage of surveyed property 1 acre

Acreage of historical setting 1 acre

Quadrangle name Cambridge, MD

Quadrangle scale: 1:24,000

Verbal boundary description and justification

The metes and bounds of this property are coincidental with the current boundary of the lot.

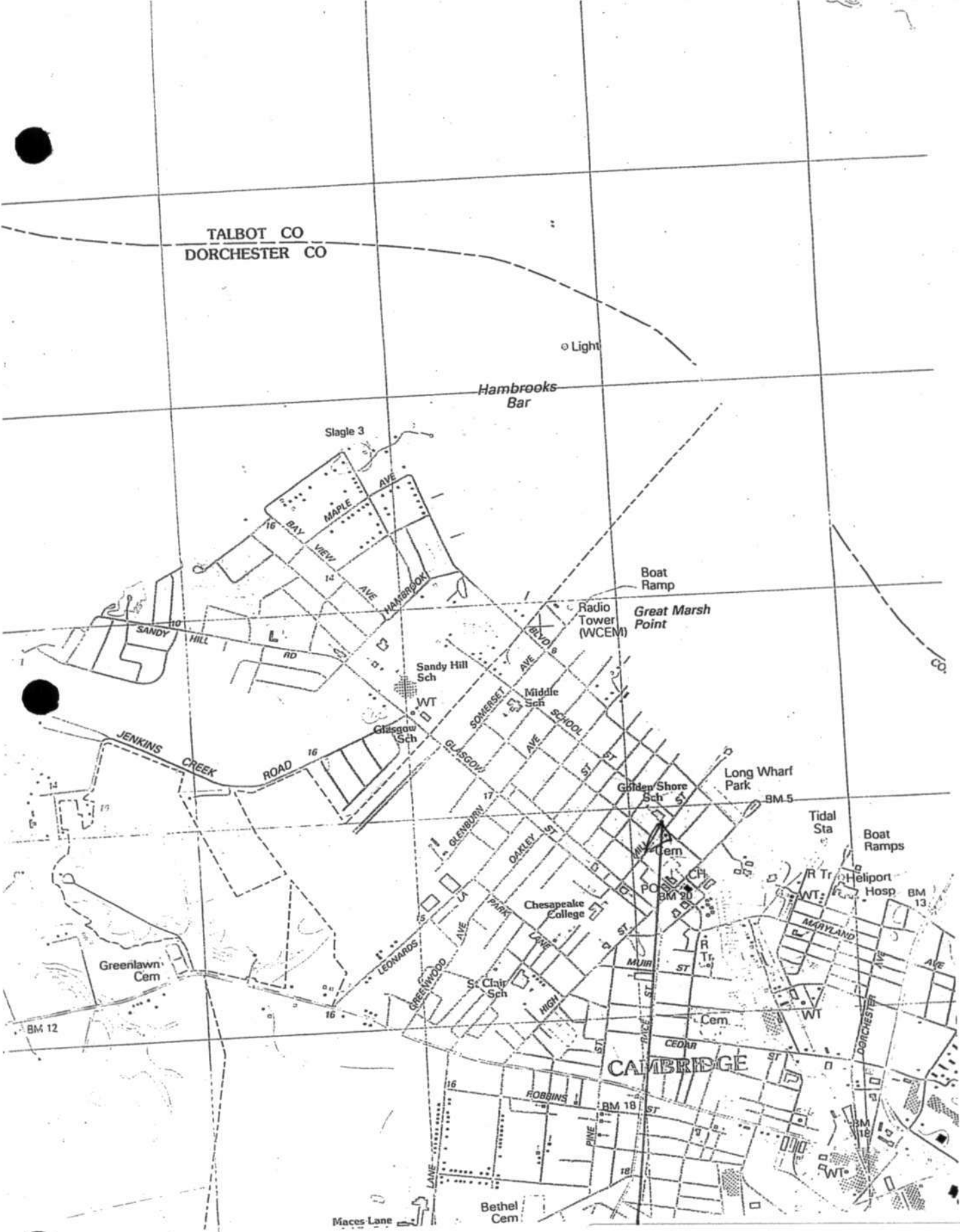
11. Form Prepared by

name/title	Paul B. Touart, Architectural Historian		
organization	Chesapeake Country Heritage & Preservation	date	2/24/2010
street & number	P. O. Box 5	telephone	410-651-1094
city or town	Westover	state	Maryland 21871

The Maryland Inventory of Historic Properties was officially created by an Act of the Maryland Legislature to be found in the Annotated Code of Maryland, Article 41, Section 181 KA, 1974 supplement.

The survey and inventory are being prepared for information and record purposes only and do not constitute any infringement of individual property rights.

return to: Maryland Historical Trust
DHCD/DHCP
100 Community Place
Crownsville, MD 21032-2023
410-514-7600



D-341, Academy School
Cambridge, MD Quadrangle



D-341

Academy School

CAMBRIDGE, DORCHESTER Co. MD.

SOUTHWEST ELEVATION

3.2011, PAUL B. TOUANT, PHOTO.

WET. / MD. HISTORICAL TRUST

1 of 1

INVENTORY FORM FOR STATE HISTORIC SITES SURVEY

1 NAME

HISTORIC

AND/OR COMMON

Academy School

2 LOCATION

STREET & NUMBER

201 Mill Street

CITY, TOWN

Cambridge

VICINITY OF

CONGRESSIONAL DISTRICT

1

STATE

Maryland

COUNTY

Dorchester

3 CLASSIFICATION

CATEGORY	OWNERSHIP	STATUS	PRESENT USE
<input type="checkbox"/> DISTRICT	<input type="checkbox"/> PUBLIC	<input checked="" type="checkbox"/> OCCUPIED	<input type="checkbox"/> AGRICULTURE <input type="checkbox"/> MUSEUM
<input checked="" type="checkbox"/> BUILDING(S)	<input checked="" type="checkbox"/> PRIVATE	<input type="checkbox"/> UNOCCUPIED	<input type="checkbox"/> COMMERCIAL <input type="checkbox"/> PARK
<input type="checkbox"/> STRUCTURE	<input type="checkbox"/> BOTH	<input type="checkbox"/> WORK IN PROGRESS	<input type="checkbox"/> EDUCATIONAL <input type="checkbox"/> PRIVATE RESIDENCE
<input type="checkbox"/> SITE	PUBLIC ACQUISITION	ACCESSIBLE	<input type="checkbox"/> ENTERTAINMENT <input type="checkbox"/> RELIGIOUS
<input type="checkbox"/> OBJECT	<input type="checkbox"/> IN PROCESS	<input type="checkbox"/> YES RESTRICTED	<input type="checkbox"/> GOVERNMENT <input type="checkbox"/> SCIENTIFIC
	<input type="checkbox"/> BEING CONSIDERED	<input type="checkbox"/> YES UNRESTRICTED	<input type="checkbox"/> INDUSTRIAL <input type="checkbox"/> TRANSPORTATION
		<input checked="" type="checkbox"/> NO	<input type="checkbox"/> MILITARY <input type="checkbox"/> OTHER

4 OWNER OF PROPERTY

NAME

County Commissioners of Dorchester County Telephone #:

STREET & NUMBER

CITY, TOWN

VICINITY OF

STATE, zip code

5 LOCATION OF LEGAL DESCRIPTION

COURTHOUSE.

REGISTRY OF DEEDS, ETC.

Dorchester County Courthouse

STREET & NUMBER

206 High Street

CITY, TOWN

Cambridge

STATE

Maryland

21613

6 REPRESENTATION IN EXISTING SURVEYS

TITLE

DATE

☐ FEDERAL ☐ STATE ☐ COUNTY ☐ LOCALDEPOSITORY FOR
SURVEY RECORDS

CITY, TOWN

STATE

7 DESCRIPTION

D-341

CONDITION**CHECK ONE****CHECK ONE**☐ EXCELLENT☐ DETERIORATED☐ UNALTERED☒ ORIGINAL SITE☐ GOOD☐ RUINS☒ ALTERED☐ MOVED DATE _____☒ FAIR☐ UNEXPOSED

DESCRIBE THE PRESENT AND ORIGINAL (IF KNOWN) PHYSICAL APPEARANCE

This school is built of brick and is two stories high with a hip roof. It is basically a symmetrical rectangular block to which a more recent one story addition has been added in the rear. The center three bays project forward and are covered by a gable. In the center of this gable is a half circle window. The double door is recessed behind a brick arch. Above the door is a double window, under a segmental brick arch. Between the two windows is a pilaster. The other windows on this building all have a stone sill and flat stone arch above.

CONTINUE ON SEPARATE SHEET IF NECESSARY

PERIOD	AREAS OF SIGNIFICANCE -- CHECK AND JUSTIFY BELOW			
PREHISTORIC	<input type="checkbox"/> ARCHEOLOGY-PREHISTORIC	<input checked="" type="checkbox"/> COMMUNITY PLANNING	<input type="checkbox"/> LANDSCAPE ARCHITECTURE	<input type="checkbox"/> RELIGION
400-1499	<input type="checkbox"/> ARCHEOLOGY-HISTORIC	<input type="checkbox"/> CONSERVATION	<input type="checkbox"/> LAW	<input type="checkbox"/> SCIENCE
1500-1599	<input type="checkbox"/> AGRICULTURE	<input type="checkbox"/> ECONOMICS	<input type="checkbox"/> LITERATURE	<input type="checkbox"/> SCULPTURE
1600-1699	<input type="checkbox"/> ARCHITECTURE	<input checked="" type="checkbox"/> EDUCATION	<input type="checkbox"/> MILITARY	<input type="checkbox"/> SOCIAL/HUMANITARIAN
1700-1799	<input type="checkbox"/> ART	<input type="checkbox"/> ENGINEERING	<input type="checkbox"/> MUSIC	<input type="checkbox"/> THEATER
1800-1899	<input type="checkbox"/> COMMERCE	<input type="checkbox"/> EXPLORATION/SETTLEMENT	<input type="checkbox"/> PHILOSOPHY	<input type="checkbox"/> TRANSPORTATION
1900-	<input type="checkbox"/> COMMUNICATIONS	<input type="checkbox"/> INDUSTRY	<input type="checkbox"/> POLITICS/GOVERNMENT	<input type="checkbox"/> OTHER (SPECIFY)
		<input type="checkbox"/> INVENTION		

SPECIFIC DATES

BUILDER/ARCHITECT

STATEMENT OF SIGNIFICANCE

History:

This school is built on the site of the Cambridge Academy which was destroyed by fire in 1903. This earlier school was a rectangular two and one half story building with a gable roof, a tower at each corner, and another tower over the center. The new school, built sometime after 1903, is identical in design to the old Hurlock High School which is no longer standing. These two buildings were probably designed by J. Benjamin Brown.

Significance:

This is an example of an early 20th century school building. It is compatible with the Mill Street environment, which includes several late 19th century houses of architectural interest, and a few large 20th century dwellings. Unfortunately, the tall trees which once shaded the school yard are now gone.

CONTINUE ON SEPARATE SHEET IF NECESSARY

9 MAJOR BIBLIOGRAPHICAL REFERENCES

D-341

CONTINUE ON SEPARATE SHEET IF NECESSARY

10 GEOGRAPHICAL DATA

ACREAGE OF NOMINATED PROPERTY _____

VERBAL BOUNDARY DESCRIPTION

LIST ALL STATES AND COUNTIES FOR PROPERTIES OVERLAPPING STATE OR COUNTY BOUNDARIES

STATE

COUNTY

STATE

COUNTY

11 FORM PREPARED BY

NAME / TITLE

Catherine L. Moore,

ORGANIZATION

DATE

11/26/75

STREET & NUMBER

TELEPHONE

Route 3, Box 32

CITY OR TOWN

STATE

Cambridge

Maryland

21613

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The Survey and Inventory are being prepared for information and record purposes only and do not constitute any infringement of individual property rights.

RETURN TO: Maryland Historical Trust
The Shaw House, 21 State Circle
Annapolis, Maryland 21401
(301) 267-1438

201 Mill Street
Academy School
Cambridge, Maryland

PLC 182/682

D-341

Add the following to Cathe Moore's material:

This building was constructed in 1903 to replace an earlier school that burned down on December 15, 1902. The architect for both this edifice and the previous one was J. Benjamin Brown, a prominent builder in Cambridge in the late nineteenth and early twentieth centuries. The earlier school was built sometime between 1868 and 1877.

This structure served as a public elementary school from the late nineteenth century until 1974. Since September 1976 it has been the home of the "Golden Shore Christian School," offering a fundamentalist education for kindergarten through seventh grade. The school is a good example of how a structurally sound but run-down building can be revitalized and put to use. Through volunteer labor from parents and buying the materials at a discount, the first floor has been remodeled at a relatively modest cost. Plans exist to redo the second floor when the school's enrollment increases to warrant it.

Sources:

Dorchester County Courthouse, Cambridge, Maryland.

Land Records.

Interview, Bette Jo Sprague, principal, Golden Shore Christian School, Cambridge, Maryland.

Cambridge Record. Christmas Number. Historical and Industrial..1908, p. 19.

Cambridge Democrat and News, December 20, 1902.

Clark, Charles B. (ed) The Eastern Shore of Maryland and Virginia, New York: Lewis Historical Publishing Co., Inc., 1950, Vol. 1, p.708.

201 Mill Street
Academy School
Cambridge, Maryland (Continued)

Sources(continued):

Portrait and Biographical Record of the Eastern Shore of Maryland,
New York and Chicago: Chapman Publishing Co., 1898, p. 460-461, 480-
483.

Research:

Terrance P. Walbert

1976

MARYLAND HISTORICAL TRUST

D-341

1003415702

INVENTORY FORM FOR STATE HISTORIC SITES SURVEY

1 NAME

HISTORIC

AND/OR COMMON

Academy School

2 LOCATION

STREET & NUMBER

201 Mill Street

CITY, TOWN

Cambridge

___ VICINITY OF

CONGRESSIONAL DISTRICT

1

STATE

Maryland

COUNTY

Dorchester

3 CLASSIFICATION

CATEGORY

- ☐ DISTRICT
☒ BUILDING(S)
☐ STRUCTURE
☐ SITE
☐ OBJECT

OWNERSHIP

- ☐ PUBLIC
☒ PRIVATE
☐ BOTH
PUBLIC ACQUISITION
☐ IN PROCESS
☐ BEING CONSIDERED

STATUS

- ☒ OCCUPIED
☐ UNOCCUPIED
☐ WORK IN PROGRESS
ACCESSIBLE
☐ YES: RESTRICTED
☐ YES: UNRESTRICTED
☒ NO

PRESENT USE

- ☐ AGRICULTURE ☐ MUSEUM
☐ COMMERCIAL ☐ PARK
☐ EDUCATIONAL ☐ PRIVATE RESIDENCE
☐ ENTERTAINMENT ☐ RELIGIOUS
☐ GOVERNMENT ☐ SCIENTIFIC
☐ INDUSTRIAL ☐ TRANSPORTATION
☐ MILITARY ☐ OTHER

4 OWNER OF PROPERTY

NAME

County Commissioners of Dorchester County Telephone #:

STREET & NUMBER

CITY, TOWN

___ VICINITY OF

STATE, zip code

5 LOCATION OF LEGAL DESCRIPTION

COURTHOUSE,
 REGISTRY OF DEEDS, ETC.

Dorchester County Courthouse

STREET & NUMBER

206 High Street

CITY, TOWN

Cambridge

STATE

Maryland 21613

6 REPRESENTATION IN EXISTING SURVEYS

TITLE

DATE

___ FEDERAL ___ STATE ___ COUNTY ___ LOCAL

DEPOSITORY FOR
 SURVEY RECORDS

CITY, TOWN

STATE

7 DESCRIPTION

D-341

CONDITION		CHECK ONE	CHECK ONE
<input type="checkbox"/> EXCELLENT	<input type="checkbox"/> DETERIORATED	<input type="checkbox"/> UNALTERED	<input checked="" type="checkbox"/> ORIGINAL SITE
<input type="checkbox"/> GOOD	<input type="checkbox"/> RUINS	<input checked="" type="checkbox"/> ALTERED	<input type="checkbox"/> MOVED DATE _____
<input checked="" type="checkbox"/> FAIR	<input type="checkbox"/> UNEXPOSED		

DESCRIBE THE PRESENT AND ORIGINAL (IF KNOWN) PHYSICAL APPEARANCE

This school is built of brick and is two stories high with a hip roof. It is basically a symmetrical rectangular block to which a more recent one story addition has been added in the rear. The center three bays project forward and are covered by a gable. In the center of this gable is a half circle window. The double door is recessed behind a brick arch. Above the door is a double window, under a segmental brick arch. Between the two windows is a pilaster. The other windows on this building all have a stone sill and flat stone arch above.

CONTINUE ON SEPARATE SHEET IF NECESSARY

PERIOD

AREAS OF SIGNIFICANCE -- CHECK AND JUSTIFY BELOW

PREHISTORIC	<input type="checkbox"/> ARCHEOLOGY-PREHISTORIC	<input checked="" type="checkbox"/> COMMUNITY PLANNING	<input type="checkbox"/> LANDSCAPE ARCHITECTURE	<input type="checkbox"/> RELIGION
400-1499	<input type="checkbox"/> ARCHEOLOGY-HISTORIC	<input type="checkbox"/> CONSERVATION	<input type="checkbox"/> LAW	<input type="checkbox"/> SCIENCE
1500-1599	<input type="checkbox"/> AGRICULTURE	<input type="checkbox"/> ECONOMICS	<input type="checkbox"/> LITERATURE	<input type="checkbox"/> SCULPTURE
1600-1699	<input type="checkbox"/> ARCHITECTURE	<input checked="" type="checkbox"/> EDUCATION	<input type="checkbox"/> MILITARY	<input type="checkbox"/> SOCIAL/HUMANITARIAN
1700-1799	<input type="checkbox"/> ART	<input type="checkbox"/> ENGINEERING	<input type="checkbox"/> MUSIC	<input type="checkbox"/> THEATER
1800-1899	<input type="checkbox"/> COMMERCE	<input type="checkbox"/> EXPLORATION/SETTLEMENT	<input type="checkbox"/> PHILOSOPHY	<input type="checkbox"/> TRANSPORTATION
1900-	<input type="checkbox"/> COMMUNICATIONS	<input type="checkbox"/> INDUSTRY	<input type="checkbox"/> POLITICS/GOVERNMENT	<input type="checkbox"/> OTHER (SPECIFY)
		<input type="checkbox"/> INVENTION		

SPECIFIC DATES

BUILDER/ARCHITECT

STATEMENT OF SIGNIFICANCE

History:

This school is built on the site of the Cambridge Academy which was destroyed by fire in 1903. This earlier school was a rectangular two and one half story building with a gable roof, a tower at each corner, and another tower over the center. The new school, built sometime after 1903, is identical in design to the old Hurlock High School which is no longer standing. These two buildings were probably designed by J. Benjamin Brown.

Significance:

This is an example of an early 20th century school building. It is compatible with the Mill Street environment, which includes several late 19th century houses of architectural interest, and a few large 20th century dwellings. Unfortunately, the tall trees which once shaded the school yard are now gone.

9 MAJOR BIBLIOGRAPHICAL REFERENCES

CONTINUE ON SEPARATE SHEET IF NECESSARY

10 GEOGRAPHICAL DATA

ACREAGE OF NOMINATED PROPERTY _____

VERBAL BOUNDARY DESCRIPTION _____

LIST ALL STATES AND COUNTIES FOR PROPERTIES OVERLAPPING STATE OR COUNTY BOUNDARIES

STATE

COUNTY

STATE

COUNTY

11 FORM PREPARED BY

NAME / TITLE

Catherine L. Moore,

ORGANIZATION

DATE

11/26/75

STREET & NUMBER

TELEPHONE

Route 3, Box 32

CITY OR TOWN

STATE

Cambridge

Maryland

21613

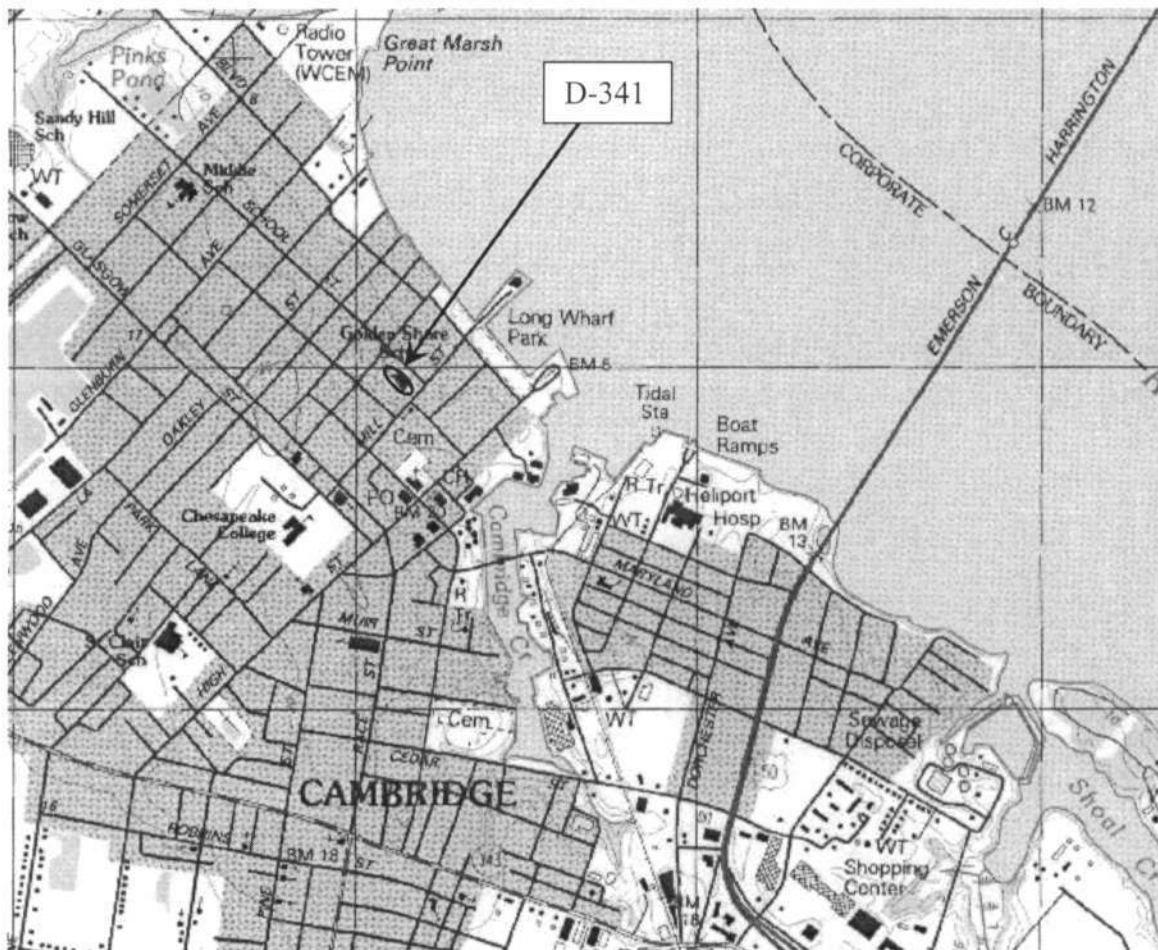
The Maryland Historic Sites Inventory was officially created by an Act of the Maryland Legislature, to be found in the Annotated Code of Maryland, Article 41, Section 181 KA, 1974 Supplement.

The Survey and Inventory are being prepared for information and record purposes only and do not constitute any infringement of individual property rights.

RETURN TO: Maryland Historical Trust
The Shaw House, 21 State Circle
Annapolis, Maryland 21401
(301) 267-1438



D-341
Academy School
201 Mill St.
Cambridge
Cambridge Quad.
Dorchester Co.





In 1896, the original Cambridge Academy was located on the west corner of Mill and School streets. On Monday afternoon, December 14, 1902, fire destroyed the building; there were three hundred students enrolled in the school, and all were evacuated safely. From the author's collection



After the fire of 1902, the school at the corner of Mill and School streets was rebuilt and became known as Academy School. Mrs. Ella Todd's third grade class posed for this picture about 1914. From left to right, in the top row, are unidentified, unidentified, Emily Hastings, Roxie Windsor, unidentified, unidentified, unidentified, unidentified, Ethel Willey, Margaret McGrath, Mildred Mayne, Louise Wilson, Anna May Hubbard, unidentified, and Louise Blades. In the middle row are Mowbray, Albert Slacum, Henry Taitt, unidentified, unidentified, unidentified, Florence Parks, unidentified, Lillian Hall, and Addie Starr; and in the bottom row are unidentified, Stack, Hurley, unidentified, unidentified, unidentified, unidentified, Wilson Pete Andrews, and unidentified. Courtesy of Anna May Hubbard Carrow



The old Seminary School building faced the intersection of Academy, Muse, and Market streets. Built as a private residence by Dr. James Muse in 1825, it became the Cambridge Female Academy; later, after a merger, it became the Cambridge High School. In 1904, the school was remodeled at a cost of sixteen thousand dollars; ceilings in the building were metal and the building was heated throughout by steam. In 1929 a new high school was opened on School Street.

Col. Albanus Phillips purchased the grounds and the building, and on June 18, 1942, he allowed the office of Price Administration to open its Eastern Shore headquarters in the building. Courtesy of Morley Jull collection

1721.67

100%

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D-341

Golden Shore Christian School



ACADEMY SCHOOL - 201 MILL ST., CAMBRIDGE, MD. - EAST FACADE - C.L. MOORE, 1976